

*Ministry of Health of Ukraine
Bogomolets National Medical University*

Academic English for PhD Students

*(Medicine, Dentistry, Pharmacy, Pediatrics,
Public Health, Medical Psychology, Medical Education)*

*Guidebook
by Lesya V. Lyman*

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Preface

This book is dedicated in memory of my father, Volodymyr Lymar. While I did not follow in his footsteps as a physician, and he was not present to witness my role as an educator in a medical university, it is my hope and belief that he would have taken great pride in this scholarly work.

This book is designed to assist those embarking on their journey in the complex world of academic medical research, whether it be in practice, research, or teaching. Its primary aim is to refresh and enhance the knowledge of medical English for graduates and PhD students, while introducing the distinct module of academic English. This aspect, encompassing specialized terminology, grammatical structures, and the cultural nuances, is crucial but often overlooked. Traditionally, courses like “English for Special Purposes: Medicine” are offered in the early years of university education. However, there’s a significant need for continual learning and updating, particularly in academic English.

In contrast to typical Ukrainian-authored textbooks, which predominantly rely on thematic texts from various sources, this book adopts a different approach. Recognizing the shortcomings of the conventional method—where texts become rapidly outdated and language teachers may lack medical expertise—this book focuses on vocabulary enhancement, essential grammar, and speaking tasks. Additionally, it addresses the academic component by including vocabulary, grammar, and practical tasks.

In this book, I have made an effort to move beyond traditional post-Soviet vocabulary and expressions, aiming to acquaint readers with contemporary European and globally recognized academic culture and terminology. This second edition has been revised based on feedback and suggestions from PhD students and colleagues. It also addresses current topics like “COVID-19” and “Military medicine,” reflecting the evolving landscape of medical challenges, catering to all specializations accredited for the PhD course at the Bogomolets National Medical University, including Medicine, Dentistry, Pharmacy, Pediatrics, Medical Psychology, Public Health, and Education in Medicine.

My gratitude extends to all who have supported and inspired this endeavor. This book is a culmination of my extensive experience in teaching medical English to PhD students. Special thanks are due to my PhD groups, whose input was invaluable in shaping the course's direction. I would also like to express my profound respect and appreciation to Iurii Kuchyn for his support and trust, Oleksandr Naumenko for sharing his experience, Volodymyr Tytykalo for his management advice, and Kateryna Hololobova for cooperation and support.